

Connectivity 5

Workbook Answer Key

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

UNIT 1 DREAMS AND GOALS

PREVIEW

Exercise 1

Answers will vary.

Exercise 2

1. I aced it
2. buckle down
3. putting it off
4. it was a no-brainer
5. right up your alley
6. what it takes
7. Better late than never
8. bragging

Exercise 3

Answers will vary.

LESSON 1

Exercise 1

Simple past: wanted, took over, required, oversaw

Past perfect: had done, had come

Past continuous: wasn't giving up

Past perfect continuous: had been working

Exercise 2

1. had been trying, became
2. died, took over
3. led
4. was studying, was giving
5. had been helping, was

Exercise 3

2. I had called the office three times
3. she got tired of waiting
4. everyone else had heard about it
5. Dr. Stone was waiting for a phone call
6. They had sent several messages to the company
7. Blakelee had been engaged to someone else
8. they'd been expecting it for three weeks
9. he was looking through the newspaper
10. It had been raining for two weeks

Exercise 4

Verb tenses may vary. Possible answers:

1. was considering / had been considering, dared
2. said, was thinking / had been thinking
3. started / had started, told
4. heard, got
5. was rolling, decided

LESSON 2

Exercise 1

1. for
2. in
3. to
4. into
5. on
6. up
7. up for
8. to, by

Exercise 2

1. decide on
2. enroll in
3. be accepted into
4. sign up for
5. take up
6. switch to
7. apply to
8. be rejected by
9. apply for

Exercise 3

Present perfect: 've arrived, have given up, has supported

Present perfect continuous: 've been training, 've been watching

Exercise 4

2. have been talking
3. have made
4. have been watching
5. have seen
6. have been

Exercise 5

1. to an art college
2. Correct me
3. on a career
4. in a teaching course
5. a good art school
6. steer me
7. I'll look into it

LESSON 3**Exercise 1**

to give advice on answering common interview questions

Exercise 2

Possible answers:

1. You won't have to rack your brain for answers during the interview, and being

prepared with some responses will make you more confident.

2. You should include information that highlights your qualifications for the job.
3. You should not be negative about your current job.
4. You should provide examples of specific times you have demonstrated each strength.

Exercise 3

- | | |
|------|------|
| 1. a | 4. b |
| 2. c | 5. c |
| 3. a | 6. a |

LESSON 4**Exercise 1**

Answers will vary.

Exercise 2

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

- | | |
|------|------|
| 1. c | 6. a |
| 2. b | 7. c |
| 3. c | 8. a |
| 4. c | 9. b |
| 5. b | |

Exercise 2

1. was bothering
2. used to work
3. was walking
4. was leaving
5. had been seeing
6. has studied
7. used to wait

Exercise 3

Answers will vary.

Exercise 4

2. I Do you have a few minutes to discuss our plans for the project?
3. C
4. I This bag is really heavy. How much does it weigh?
5. C
6. I I believe that it's important for family members to live near one another.
7. C
8. I This sauce tastes a little too salty.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 2 BUILDING CHARACTER

PREVIEW**Exercise 1**

1. tell on me
2. a snitch
3. that's not the worst of it
4. got carried away
5. make things right

Exercise 2

Possible answers:

1. Charlie admitted making a mistake. / Charlie took responsibility for drawing on the wall.
2. Sally expressed regret. / Sally admitted making a mistake.
3. Billy shifted the blame to Sally. / Billy avoided taking responsibility for the drawings on the wall.
4. Jane made an excuse for drawing on the wall. / Jane avoided taking responsibility for the drawings on the wall.

5. John took responsibility for the kids' actions. / John said he would make up for the mess they made.

LESSON 1**Exercise 1**

Answers will vary.

Exercise 2

1. who
2. who
3. when
4. whom
5. when
6. who, whose
7. which
8. where

Exercise 3

Answers will vary.

Exercise 4

Answers may vary. Possible answers:

2. He's making an excuse to avoid getting in trouble with his boss.
3. He's making an excuse to avoid being punished by his father.
4. She's lying to avoid hurting the woman's feelings.

LESSON 2**Exercise 1**

1. , which embarrassed us all
2. , which was totally unnecessary
3. , which annoyed me,
4. , which was a bad idea,
5. , which was the right thing to do
6. , which made me feel very bad,
7. , which drove me crazy
8. , which was a nice gesture

Exercise 2

2. which I find annoying
3. which was OK, since I was busy anyway
4. which was very sweet of him
5. which I don't think is necessary
6. which I thought was unfair

Exercise 3

1. I'm really sorry
2. lost it at the charity ball
3. so embarrassed
4. these things happen
5. was totally my fault
6. to make things right
7. please accept my apology

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

Answers will vary.

Exercise 2

Answers will vary.

LESSON 4**Exercise 1**

c

Exercise 2

- | | |
|------|------|
| 1. a | 5. b |
| 2. c | 6. c |
| 3. b | 7. b |
| 4. c | |

Exercise 3

1. passion
2. generosity
3. wish

4. welfare
5. deserve
6. comfort

Exercise 4

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

2. X; The company for which I worked was very generous.
3. ✓
4. ✓
5. X; The First Avenue Market is one place where I've always gotten fresh fish.
6. X; Her ideas are ones that / which aren't very common.
7. X; Is that the teacher who / that / whom all the students have been talking about?

Exercise 2

1. all of whom
2. half of which
3. none of which
4. a few of whom
5. neither of which

Exercise 3

2. The file holding all the documentation of the study was accidentally misplaced.
3. Those photos, proving the innocence of the defendant, have been turned over to the police.
4. People smoking inside the building may be fined.
5. Guadeloupe, an island territory of France, is located in the Caribbean Sea.
6. Any student breaking school rules will be punished.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 3 FACING FEARS AND HARDSHIPS

PREVIEW

Exercise 1

- | | |
|------|-------|
| 1. h | 6. b |
| 2. e | 7. d |
| 3. a | 8. g |
| 4. j | 9. i |
| 5. f | 10. c |

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

LESSON 1

Exercise 1

1. I get palpitations.
2. I get sweaty palms.
3. My hands shake.
4. I get sick to my stomach.

Exercise 2

1. got sick to my stomach
2. my hands shook
3. get sweaty palms

Exercise 3

1. so beautiful that
2. so delicious that
3. such a loud concert that
4. so scary that
5. such a good speech that
6. so well that
7. so messy that
8. so quickly that
9. such fresh lemonade that

Exercise 4

1. So few
2. so many
3. so many
4. so little
5. so many
6. So few
7. so much

Exercise 5

2. such a good concert that I didn't want to leave
3. such a frustrating meeting that I'm glad it's finally over
4. such an encouraging voicemail that I feel much better
5. such bad weather that they canceled the concert
6. such a turbulent and scary flight that I got palpitations

Exercise 6

Answers will vary.

LESSON 2

Exercise 1

Frustration: I give up!; I'm totally fed up.; I've had it!

Empathy: That's a bummer.; I hear you.; That must be tough.

Encouragement: Don't let it get you down.; Don't lose heart.; Stick with it.

Exercise 2

- | | |
|------|------|
| 1. a | 4. a |
| 2. b | 5. b |
| 3. a | |

Exercise 3

- | | |
|-------------------|----------------|
| 1. people praised | 4. when I call |
| 2. he is | 5. you've done |
| 3. what I do | 6. how much |

Exercise 4

1. I'm totally fed up
2. Well, basically
3. know what you mean
4. to hang in there
5. encouragement
6. I hear you
7. don't lose heart

LESSON 3**Exercise 1**

brave, bravely, bravery
 willing, willingly, willingness
 courageous, courageously, courage
 heroic, heroically, heroism / hero
 fearless, fearlessly, fearlessness
 confident, confidently, confidence

Exercise 2

1. confidence
2. bravely / courageously / heroically / fearlessly
3. brave / courageous / heroic / fearless
4. willing
5. fearless

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

b

Exercise 2

1. Possible answers: Terry Fox's obstacles included bone cancer in his knee, having his right leg amputated, trying to raise money for cancer research, running across Canada, and cancer in his lungs.
2. Answers will vary.
3. Answers will vary.

Exercise 3

Possible answers:

Evelyn Glennie: had her handicap from a young age, became a percussionist, became a popular public speaker

Both: faced physical handicaps, were determined, overcame physical obstacles, inspire(d) others

Terry Fox: got sick when he was older, raised money for cancer, attained celebrity status, died young

GRAMMAR EXPANDER**Exercise 1**

- | | |
|----------|----------|
| 1. cloud | 5. cup |
| 2. box | 6. clove |
| 3. loaf | 7. gust |
| 4. ray | 8. can |

Exercise 2

1. a piece of
2. a state of
3. a sense of / a state of
4. an act of
5. a sense of
6. a sense of
7. a piece of
8. a state of

Exercise 3

- | | |
|------|------|
| 1. a | 5. a |
| 2. b | 6. a |
| 3. b | 7. b |
| 4. b | |

Exercise 4

2. Do you know when our guests will arrive?
3. Can you tell me where the office is?
4. Would you mind telling me how far it is to Las Vegas?
5. I don't know how the pilot landed the plane safely in the water.

6. Do you think Laura is disappointed that she didn't get the job?
7. Let's ask if / whether we can stay after class to study.

WRITING HANDBOOK

Exercises 1–3

Answers will vary.

UNIT 4 GETTING ALONG WITH OTHERS

PREVIEW

Exercise 1

1. flew off the handle
2. make up
3. set her off
4. lost my cool
5. tell me off
6. took it out on

Exercise 2

- | | |
|------|------|
| 1. d | 5. f |
| 2. c | 6. e |
| 3. g | 7. a |
| 4. b | |

Exercise 3

a perfectionist, a hothead. He's controlling and disorganized.

Exercise 4

Answers will vary.

LESSON 1

Exercise 1

2. What I love is getting surprised with flowers.
3. What you need is a day off.
4. What made Eloise happy were the dozens of people who visited her at the hospital.

5. What made me grateful was seeing so many people at the reception.

Exercise 2

2. What surprises me is that James is so sensitive about his grades.
3. What she means is that you need to be more organized.
4. What I was trying to say is that I really appreciated your help yesterday.
5. What I think is that you need to be more confident.

Exercise 3

2. It's Kim's perfectionism that annoys me.
3. It's Lou's negativity that bothers his co-workers.
4. It's good friends that make all the difference.

Exercise 4

1. talk about something
2. lost your temper
3. lost my cool
4. what concerned me
5. you told him off
6. such a hothead
7. don't mind my
8. on the contrary

LESSON 2

Exercise 1

Answers may vary. Possible answers:

2. Even if you don't mean to criticize Ellen, she still tends to feel hurt.
4. Even if it's not a big deal, my boss will still make a big issue out of it.
5. Whether or not I try to be organized, my room still ends up being a mess.
6. Whether or not I had brought the issue up privately, Jen would probably still have overreacted.

Exercise 2

2. only if; Only if Tom works hard at it will he succeed in controlling his temper.
3. Only if, will she; Jennifer will get a promotion only if she gets more organized.
4. only if; Only if you make a big issue out of it will your problem affect your career.

Exercise 3

- | | |
|------|------|
| 1. a | 5. b |
| 2. b | 6. a |
| 3. a | 7. b |
| 4. a | 8. a |

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

Expressing anger: blow one's top, flip out, go bananas, go ballistic, lose it, lose one's temper

Controlling anger: hold it in, keep it inside, let it go, let off steam, shrug it off, vent

Exercise 2

1. loses her temper
2. blow his top
3. vent
4. went ballistic
5. let off steam
6. let it go
7. shrugged it off
8. hold it in
9. go bananas
10. flipped out

Exercise 3

Answers will vary.

LESSON 4**Exercise 1**

a

Exercise 2

Possible answers:

1. A real friend is really there for you in person when you need help, not just with encouragement online.
2. Real friends can be there in person to support you, they can help you when you need it, and they love you despite your negative qualities.
3. A real friend does things that over time demonstrate his or her friendship.
4. They know only what you choose to post online, which are probably just the positive aspects of your personality.

Exercise 3

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

Answers will vary. Possible answers:

2. what my friends like is listening to music at home.
3. what bothers me is when someone chews gum when they talk.
4. what my friends would say is that I'm not very sensitive.
5. what I enjoy is watching sports.
6. what I'm looking forward to is seeing my friends.

Exercise 2

2. it was Janie who did / yelled at our boss
3. unnecessary meetings that bother her
4. it's from 7:00 to 8:30 that it's crowded
5. it's because she's always late that I'm mad

Exercise 3

1. Although
2. Still,
3. That is,
4. Unless
5. Moreover,
6. For instance,

Exercise 4

1. Likewise
2. Whether
3. Nonetheless
4. Now that
5. Besides
6. As long as

Exercise 5

1. Harry has only studied Italian for a year; however, he is the best student in the class.
2. Karen has a good head for numbers; furthermore, she's very good at chemistry and physics.
3. Even though we're facing a big challenge, we're managing to stay positive.
4. Sharon is saving money right now so that she can buy a house in a few years.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 5 WHAT'S FUNNY?**PREVIEW****Exercise 1**

1. bigshot
2. go on
3. took offense
4. what's the big deal
5. a good sport
6. prim and proper

Exercise 2

Answers will vary.

LESSON 1**Exercise 1**

If you think something is funny: That cracks me up!; That's hysterical!; That's priceless!; That's a hoot!; That's too much!

If you don't understand what's funny about something: I don't get it.; I must have missed something.; Run that by me again?; That went over my head.

Other ways to respond (but it might hurt someone's feelings): Sorry, but that's ridiculous.; You're kidding, right?

Exercise 2

1. That's hysterical!
2. That's silly.
3. That went over my head.
4. That's ridiculous.
5. That's so funny!

Exercise 3

1. Candace asked if I thought that comedian was funny.
2. Sharon asked if I was going to the party tonight / that night.
3. Tony asked me how I remembered all those jokes. / Tony asked how I remember all those jokes.
4. Maya asked Jake how many years he had been working there.
5. Steve asked Hanna what time she was going swimming tomorrow / the next day.

Exercise 4

2. Mr. Jensen how he would get to the city the next day / how Mr. Jensen would get to the city the next day, (that) he would take the train
3. Alex how many children he had / how many children Alex had, (that) he had / has two boys
4. Ben how he could laugh at that childish movie / how Ben could laugh at that childish movie, (that) he actually thought it was really funny

Exercise 5

1. it's hysterical
2. this cartoon
3. cracks him up
4. Wait, what

5. must have missed
6. run that by you
7. get it now
8. That's a hoot

LESSON 2

Exercise 1

1. One woman reported (that) she had never laughed so hard in her life.
2. A laughter yoga teacher advised me to let go of my inhibitions.
3. A man admitted (that) he had been laughing to the point of crying!
4. Before his first session, he thought (that) he couldn't make himself laugh in front of other people.
5. An experienced member warned me (that) I might feel a little uncomfortable at first.
6. After her first meeting, a woman said (that) she would be there again next week / the following week.
7. Some laughter club members claim (that) the group has changed their lives.
8. One doctor said (that) he / she was recommending / would recommend laughter yoga to all his / her patients.
9. The doctor insisted that laughter was good medicine.
10. He said (that) he would join the health club if it didn't cost so much money.

Exercise 2

1. had heard
2. was, the next day
3. would be, that week
4. he was
5. couldn't wait

LESSON 3

Exercise 1

- | | |
|------|------|
| 1. c | 3. a |
| 2. b | 4. b |

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

LESSON 4

Exercise 1

- | | |
|------|------|
| 1. e | 4. f |
| 2. a | 5. b |
| 3. c | 6. d |

Exercise 2

1. sexist
2. dirty
3. ethnic
4. political
5. practical
6. verbal

Exercise 3

Answers will vary.

GRAMMAR EXPANDER

Exercise 1

3. could expect - circled word: she
4. was, had left - circled words: her, he
5. was doing, was going - circled word: he
6. didn't know, hadn't heard - circled words: he, he
7. to give, wanted - circled words: her, he
8. would be able - circled words: she, them
9. wasn't, would have, would call - circled words: she, she, she, her, she, she, her, her
10. to move, was blocking - circled words: Steve, his, her
11. would move, finished - circled words: he, he

Exercise 2

1. Jackie asked Beth when she had seen Barbara.

2. Seth asked me if I could make it to dinner on Tuesday.
3. The teacher instructed the boy to put his books on his desk.
4. John promised (her) (that) she wouldn't be disappointed.
5. Jen told Ben to please come to the party at her house on Friday.
6. The patient admitted that he / she hadn't filled his / her prescription yet.
7. My mom told me not to put too much sugar in her coffee.
8. Heather asked her sister whether (or not) / if she wanted to go shopping with her.
9. Steve said not to tell him that joke again.

Exercise 3

1. X; Hana told ~~to~~ her friend that she didn't find the movie funny.
2. ✓
3. X; Tori asked ~~to~~ Joe if he wanted to get something to eat.
4. X; My boss ^{told} said me that I was getting a ^{to} raise. / My boss said ^{to} me that I was getting raise.
5. ✓
6. ✓
7. X; Yoshiko told ^{me} ~~that~~ the party would be on ^{said} Friday. / Yoshiko ~~told~~ that the party would be on Friday.

Exercise 4

Answers will vary.

WRITING HANDBOOK

Exercises 1–3

Answers will vary.

UNIT 6 ON THE MOVE

PREVIEW

Exercise 1

1. What are the odds
2. leave me be
3. over the top
4. Take my word for it
5. are playing with fire
6. can't beat

Exercise 2

Answers will vary.

LESSON 1

Exercise 1

1. had taken, wouldn't be sitting
2. hadn't been talking, would have heard
3. had slept, wouldn't be arguing
4. weren't traveling, wouldn't need
5. wouldn't be using, were taking off

Exercise 2

For some items, other tenses may be possible. Possible answers:

2. hadn't been sitting, wouldn't have met
3. had used, wouldn't be looking
4. were hanging out, would be watching
5. were traveling, would be
6. would not be eating, had packed

Exercise 3

Answers will vary.

LESSON 2

Exercise 1

1. Would you mind
2. Do you think
3. Could I ask
4. Could you possibly
5. you be nice enough to

Exercise 2

1. do you think
2. could you
3. you mind
4. I ask
5. be nice enough

Exercise 3

Possible answers:

1. Would you mind turning down your music?
2. Could you possibly grab my bag?
3. Could I ask you to watch my things for a minute?
4. Would you be nice enough to point me in the right direction?

Exercise 4

1. If it hadn't been for
2. if it weren't for
3. If it hadn't been for
4. If it hadn't been for
5. if it weren't for

Exercise 5

Note: Clauses can be reversed.

1. If it hadn't been for your help, I never would have passed this class.
2. This would be a perfect flight if it weren't for the uncomfortable seats.
3. If it hadn't been for the confusion at the airport, our bags wouldn't have gotten lost.
4. If it weren't for a scheduling conflict, we would go to your party.
5. We would have gotten lost if it hadn't been for that stranger's help.
6. If it weren't for the speaker you hired, this would have been a boring meeting.

Exercise 6

5 Brian: Thanks so much. I really appreciate it.

2 Amy: What's that?

1 Brian: Amy, could you do me a favor?

4 Amy: I'd be happy to.

3 Brian: I've got a horrendous headache. Would you mind getting me some aspirin?

Exercise 7

Answers will vary.

LESSON 3**Exercise 1**

a

Exercise 2

- | | |
|----------|-------------------|
| 1. False | 5. No information |
| 2. True | 6. False |
| 3. True | 7. True |
| 4. False | 8. False |

Exercise 3

Answers will vary. Possible answers:

Advice for Isla

Before your trip: Buy traveler's insurance that covers loss and theft. Update your security software and back up important information. Pack things like maps and a watch as backup.

In case of loss or theft: Use remote tracking to find the phone's location and delete personal information. Contact your insurance company to get a replacement.

Advice for Ricardo

Before your trip: Save digital copies of your passport and photos. Check your government's replacement procedure.

To prevent loss or theft: Keep your passport in your hotel safe or on your person. Make sure it's not visible and never hand it to strangers.

LESSON 4**Exercise 1**

Possible answers:

1. She's a computer security specialist. She uses her computer hacking skills to help people keep hackers from stealing their information.
2. It allows her to intercept signals from people's computers and devices.

3. It tells her where they've been and what they like to do. She can tell if they are wealthy by the types of places they've been and their interests.
4. Because he is probably wealthy.
5. It's a hidden Wi-Fi access point that impersonates a real access point. It allows hackers to get information like names and passwords from the people who use it.
6. Encrypted information
7. Answers will vary.
8. Answers will vary.

Exercise 2

Answers will vary.

Exercise 3

- | | |
|------------|----------------|
| 2. stained | 5. damaged |
| 3. broken | 6. burglarized |
| 4. stolen | |

GRAMMAR EXPANDER**Exercise 1**

- | | |
|---------|---------|
| 1. F, F | 3. T, T |
| 2. F, T | 4. F, F |

Exercise 2

- | | |
|------|------|
| 1. c | 4. c |
| 2. a | 5. b |
| 3. d | 6. a |

Exercise 3

Answers will vary.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 7 BELIEF AND REALITY

PREVIEW**Exercise 1**

1. run something by

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2. one catch
3. raise a red flag
4. a safe bet
5. wishful thinking

Exercise 2

Answers will vary.

LESSON 1**Exercise 1**

2. The, unique
3. X, generic
4. an, indefinite
5. The, definite
6. X, indefinite
7. The, definite

Exercise 2

1. a, the, an, a, The
2. X, the / a
3. a, the, the, The
4. A, a, The, X, the

Exercise 3

1. hear what happened
2. Don't tell me
3. the foreign lottery scam
4. there's one catch
5. exactly what happened
6. Why am I not surprised
7. Don't ask
8. why she was so gullible

Exercise 4

Answers will vary.

LESSON 2**Exercise 1**

2. It is said
3. It is estimated
4. It was (once) thought

Workbook Answer Key

5. It used to be said
6. It used to be believed
7. It used to be felt
8. It is suggested

Exercise 2

2. an agoraphobe
3. arachnophobia
4. aerophobic
5. claustrophobia
6. ophidiophobic
7. a xenophobe

Exercise 3

1. acrophobe
2. claustrophobia
3. xenophobic
4. aerophobe
5. arachnophobic
6. ophidiophobe
7. agoraphobic

Exercise 4

Answers will vary.

LESSON 3

Exercise 1

Possible answers:

1. It is visualizing, or imagining, every aspect of a process or event, including everything that your body does during the event.
2. They use it to build focus, reduce stress, tune out distractions, and block negative images.
3. During visualization, athletes tell themselves what to do at every step of the process.
4. It may train the muscles to react more quickly.
5. It is using imagery to get rid of negative images or thoughts.
6. Things such as a balloon popping or an elastic band snapping.

7. By getting rid of negative thoughts, athletes can focus fully on competition.
8. Visualization involves thinking about every little detail, slowing down and imagining or seeing every single step in an event.
9. Visualization is not just for elite athletes. It can significantly improve performance with beginner athletes as well.

Exercise 2

Answers will vary.

LESSON 4

Exercise 1

1. b
2. d
3. a
4. c

Exercise 2

1. bad luck
2. a superstition
3. good luck charm
4. curses

Exercise 3

Answers will vary.

Exercise 4

Answers will vary.

GRAMMAR EXPANDER

Exercise 1

1. the, the, X
2. a, the, a
3. a, The, a, a, X, a
4. a, The, the
5. The, a, X

Exercise 2

1. a time
2. a victory
3. superstition

4. fear
5. victory
6. a superstition
7. a fear
8. time

Exercise 3

1. were reported to be getting close to a deal
2. is said to have never lost a match when wearing his lucky tennis shoes
3. is thought to be one of the best in the country
4. are said to affect elderly people far more than the rest of the population
5. wasn't thought to have had much effect on physical performance

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 8 ACHIEVEMENT AND INTELLIGENCE

PREVIEW**Exercise 1**

- | | |
|------|------|
| 1. h | 6. f |
| 2. d | 7. i |
| 3. a | 8. c |
| 4. g | 9. e |
| 5. b | |

Exercise 2

Answers will vary.

Exercise 3

Answers will vary.

LESSON 1**Exercise 1**

Answers will vary.

Exercise 2

- | | |
|------|-------|
| 1. F | 6. F |
| 2. T | 7. T |
| 3. T | 8. F |
| 4. T | 9. T |
| 5. T | 10. F |

Exercise 3

Answers will vary.

LESSON 2**Exercise 1**

1. be
2. call
3. would be
4. take
5. be given
6. should talk
7. come

Exercise 2

1. pay
2. 'll / will be
3. be paid
4. be removed
5. 'd / would be invited
6. not be

Exercise 3

2. ✓
3. X; The company will insist that people ~~will~~ not smoke on company property.
4. ✓
5. ✓
6. X; It's desirable that no one ^{know} knows the details of the project before it is announced.
7. X; It's essential that each person ^{remember} remembers his or her role in the process.

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

c

Exercise 2

- | | |
|------|------|
| 1. a | 4. a |
| 2. b | 5. c |
| 3. a | 6. a |

Exercise 3

- | | |
|------|------|
| 1. b | 4. f |
| 2. e | 5. d |
| 3. a | 6. c |

LESSON 4**Exercise 1**

- | | |
|------|------|
| 1. b | 4. c |
| 2. a | 5. b |
| 3. a | 6. c |

Exercise 2

1. interpersonal
2. social skills
3. empathy
4. self-regulation
5. self-awareness
6. intrapersonal

Exercise 3

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

Possible answers:

2. Amy isn't good with her hands. She does have an ear for music, though.
3. Gail doesn't have a knack for learning languages. She is talented in other ways, though.

4. Kyle doesn't have much confidence. But he does have all the skills he needs to succeed.
5. Victor doesn't have a lot of experience. He does have a good intuitive sense, however.
6. Suri hasn't found a job yet. She is persistent, though.
7. Tara hasn't been to Africa. But she has traveled to many other countries.
8. Travis doesn't have a teaching certificate. He would make a great teacher, though.

Exercise 2

1. stopping
2. getting
3. to work
4. to get
5. to start
6. arriving

Exercise 3

1. exercising
2. to protect
3. to arrive
4. seeking
5. writing

Exercise 4

Answers will vary.

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.

UNIT 9 LOOKING AHEAD**PREVIEW****Exercise 1**

- | | |
|------|------|
| 1. d | 5. b |
| 2. h | 6. c |
| 3. g | 7. e |
| 4. f | 8. a |

Connectivity Level 5**Workbook Answer Key**

Exercise 2

Answers will vary.

LESSON 1**Exercise 1**

To express concern: It's a slippery slope.; It's like opening a can of worms.; It's like opening Pandora's Box.; It's playing with fire.

To dismiss concern: I don't see it that way at all.; I guess I just see things differently.; I think that's a little exaggerated.; You might be going overboard.

Exercise 2

1. it's playing with fire
2. That's a little exaggerated
3. It's like opening Pandora's Box
4. I don't see it that way at all
5. I guess I just see things differently
6. it's a slippery slope

Exercise 3

2. were permitted, might / would be learned
3. had been made, might / would have been warned
4. were developed, might / would be used
5. were granted, might / would be created
6. had been informed, might not / wouldn't have been bought

Exercise 4

Answers will vary. Possible answers:

1. were used, fewer people's identities would be stolen
2. were allowed, it'd be like opening a can of worms
3. hadn't been developed, information wouldn't be shared as quickly or easily
4. had been introduced, the train wouldn't have been used by so many people

Exercise 5

1. what do you think
2. remote surgery

3. playing with fire
4. suddenly goes poof
5. hit the nail on the head
6. still think twice
7. be perfectly honest
8. makes two of us

LESSON 2**Exercise 1**

2. would be sold
3. will be made / will have been made, will be taken / will have been taken
4. will be accepted / will have been accepted
5. will have been made

Exercise 2

2. By the year 2050, inventions that seem incredible now will have been accepted (by people) as a common part of life.
3. I thought the phone would be answered by an assistant, not the boss.
4. At this time tomorrow, the package will have been delivered (by the courier).
5. Because of its global themes, the film is going to be appreciated by audiences all over the world.

Exercise 3

Answers will vary.

LESSON 3**Exercise 1**

b

Exercise 2

1. governments
2. era of epidemics
3. influenza virus
4. medical infrastructure
5. a strong healthcare system
6. financial support

Exercise 3

- | | |
|------|------|
| 1. a | 4. b |
| 2. c | 5. c |
| 3. a | 6. c |

LESSON 4**Exercise 1**

- | | |
|------|------|
| 1. c | 3. d |
| 2. a | 4. b |

Exercise 2

1. literacy
2. fertility
3. mortality
4. statistic
5. birth
6. demographic

Exercise 3

True: 1, 2, 3

False: 4

Exercise 4

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

1. P must be passed
2. A
3. P was interviewed, have been published
4. A
5. P will be attended

Exercise 2

1. had been cut, was taken
2. are picked, wash
3. have reduced
4. will be discussed
5. should be taken, must keep

Exercise 3

1. Numerous studies have been conducted (by researchers) on the topic. / Numerous studies on the topic have been conducted (by researchers).
2. First onion, basil, and tomatoes are chopped (by the chef). Then, all the ingredients are combined.
3. This medication should be taken (by patients) with food to avoid stomach discomfort.
4. Tickets and identification must be provided (by passengers) before boarding.
5. The Good Table Café was visited by members of the health board, who make sure that restaurants meet state health standards.

WRITING HANDBOOK**Exercises 1–4**

Answers will vary.

UNIT 10 GLOBAL TIES**PREVIEW****Exercise 1**

1. put my finger on it
2. a little out of sorts
3. pulling my leg
4. getting to me
5. What's with
6. a fish out of water

Exercise 2

Answers will vary.

LESSON 1**Exercise 1**

- | | | |
|------|------|------|
| 1. b | 4. a | 7. g |
| 2. h | 5. i | 8. e |
| 3. f | 6. c | 9. d |

Exercise 2

1. lay off
2. go without
3. ran out of

Exercise 3

1. You name it
2. What's causing it
3. no end in sight
4. the ripple effect
5. To say nothing about
6. makes you feel hopeless
7. victims of natural disasters
8. we'd be doing something

Exercise 4

Answers will vary.

LESSON 2**Exercise 1**

1. start it over
2. counting on us
3. carry it out
4. try it out
5. put up with a crowd
6. put off our visit / put our visit off
7. taking up knitting / taking knitting up
8. pick it up
9. talk you into

Exercise 2

- | | |
|------|------|
| 1. a | 5. a |
| 2. a | 6. b |
| 3. b | 7. a |
| 4. b | 8. b |

Exercise 3

1. carry it out
2. came down with it
3. put up with them
4. start it over

5. pick them up
6. threw them away
7. talked them into
8. come up with it

Exercise 4

Answers will vary.

LESSON 3**Exercise 1**

- | | |
|------|------|
| 1. a | 5. e |
| 2. d | 6. c |
| 3. g | 7. f |
| 4. b | |

Exercise 2

1. miss
2. homesick
3. culture shock
4. belonged
5. disorienting
6. overwhelming
7. longing for

Exercise 3

Possible answers:

Stage 1: new foods, like New York pizza and sushi; huge stores with many items and choices; people from many cultures

Stage 2: too many people; overwhelming; hard time understanding English / lack of fluency; not knowing what topics were okay to talk about; too many product choices

Stage 3: homesick; missed family and friends; missed communicating easily; hard time making new friends; withdrawn and depressed

Stage 4: English improved / communication was easier; made some friends; discovered some of his own special places in New York; crowds no longer bothered him

Exercise 4

Answers will vary.

LESSON 4**Exercise 1**

Answers will vary. Possible answer:

the movement of manufacturing jobs to developing countries where pay is lower and working conditions are poorer

Exercise 2

- | | |
|------|------|
| 1. F | 6. T |
| 2. F | 7. T |
| 3. T | 8. T |
| 4. T | 9. F |
| 5. F | |

Exercise 3

Answers will vary.

GRAMMAR EXPANDER**Exercise 1**

1. I dress up
2. T called off
3. T think back on
4. I grew up

5. T cut (someone) off
6. T look (your essay) over
7. T go along with

Exercise 2

3. T filled with air
4. I suddenly became very angry
5. I end the argument
6. T created

Exercise 3

1. P thrown out
2. A used up
3. P done over
4. A passed out
5. A leaves (Ginny) out
6. P let off
7. P filled out

WRITING HANDBOOK**Exercises 1–3**

Answers will vary.